

GOKULDHAM HIGH SCHOOL & JUNIOR COLLEGE

SECONDARY SECTION

SECOND PRELIMINARY EXAMINATION (2018-2019)

SUBJECT : ENGLISH PAPER – I (LANGUAGE)

Std : X
Date : 16.01.2019

Marks : 80
Time : 2 Hrs

ENGLISH LANGUAGE

ENGLISH Paper – I

Answers to this Paper must be written on the paper provided separately.

You will not be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Attempt all five questions.

The intended marks for questions or parts of questions are given in the brackets [].

You are advised to spend not more than 30 minutes in answering Question 1 and 20 minutes in answering Question 2.

Question 1

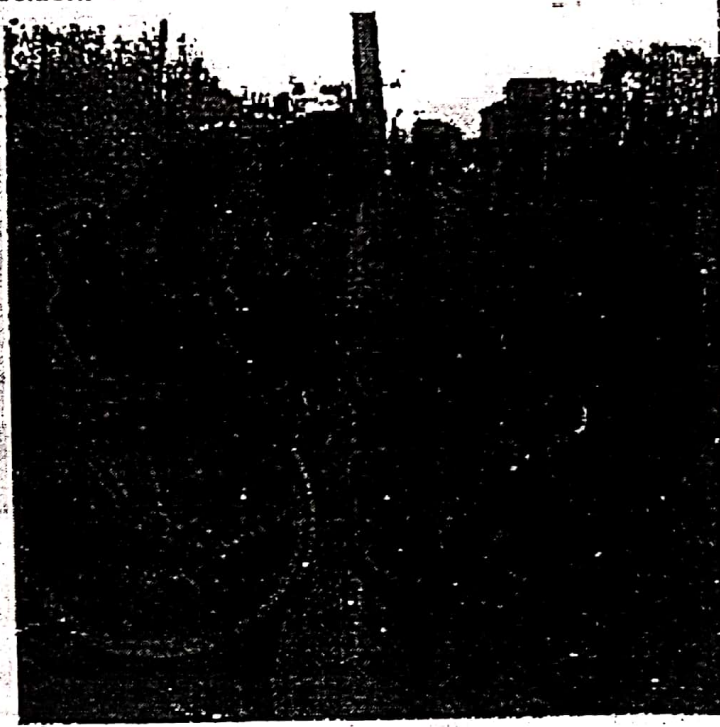
(Do not spend more than 30 minutes on this question)

[20]

Write a composition (300-350 words) on any one of the following:

- a) You had gone on a vacation with your family to a hill station. During your stay there, suddenly a thunderstorm arose. Give a vivid description of the scene, the devastation/destruction caused by the storm and the struggle you went through to save your lives.
- b) Write a narrative composition with the given beginning: "My mother turned the key in the lock and opened the door. To our horror, we saw....."
- c) Technology is making people less creative. Give your views either for or against this proposition.
- d) Write an original story titled 'The Reward'.

- e) Study the picture given below. Write a short story or a description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however there must be a clear connection between the picture and your composition.



Question 2

(Do not spend more than 20 minutes on this question)

[10]

Select one of the following:

- a) Write a letter to your friend telling him / her about the Measles- Rubella campaign recently carried out in your school. Write about the various activities conducted as a part of this campaign and how the campaign has benefitted you.
- b) The local trains are considered to be a lifeline of Mumbai yet commuters face innumerable problems. Write a letter to the General Manager, Mumbai Railways highlighting these problems. Also suggest measures for the same.

Question 3

[5 + 5]

- a) The Literary Club of your school will be conducting an English Extempore Competition. Write a notice to be put up in your school informing the students about the competition and inviting them to participate.
- b) Write an email to the Principal of a neighbouring school requesting him / her to send the names of the students who are interested in participating in the English Extempore Competition.

Question 4

Read the following passage carefully and answer the questions that follow:

On a cool November day, eighteen years ago, I noticed a big black dog rolling in the wheat field at our farm in Panipat, Haryana. I was furious. For the last few days, I had been chasing him away but he kept turning up.

After breaking up of the joint family, we were forced to leave our comfortable flat in a neighbouring city and adjust to the rough and tumble of a farmhouse life. We had no immediate neighbours. Monkeys and rats were a big nuisance. Snakes often shocked us by appearing from nowhere.

In my absence, the black dog got along with Father, so well that one Saturday I saw him sleeping beside his bed. Before I could drive him away, Father asked me to let him be. "He is rather intelligent – and very friendly too."

Once Ankit, a boy of twelve years or so, who lived not far from our farm, was seen raiding our orchard for guavas. With the black dog in tow, I quietly walked up to him and hollered, "Get down from the tree!"

I was surprised to notice that instead of barking, the dog started wagging its tail at the boy. "It's my dog," exclaimed Ankit jumping down. Deflecting my attention from the stolen guavas, he patted the dog fondly and added, "I took him home when he was a little puppy, but when my mother found out that I was playing with him all the time instead of studying, she insisted on throwing him out."

I also discovered that the dog had been christened "Kalu". Kalu did not take long to prove himself useful. Thanks to him, the number of rats in the house started dwindling. Whenever he spotted a rat, he left everything aside – even his food – and dashed after it. The farm house was his territory now. If strangers entered the gates, he would chase them out. Even monkeys stopped entering our compound while he was around. One night as I was on my way to water the fields, Kalu suddenly started clawing the ground and growling in a state of urgency. When I shone my torch in front of me, I was shocked to see a snake, just a few metres ahead. Sensing trouble, the reptile disappeared into a bush.

One night at about one'o clock, we were woken up by Kalu's furious growls.

Armed with sticks, we went outside, and saw under the moonlight that an enraged Kalu had pinned a man down on the ground. To protect himself from those sharp teeth, the man was rolling around desperately and crying out. Seeing Father, the man begged to be saved.

There was soil on the man's face, his clothes were torn and blood oozed from his limbs. With Father's help, I managed to drag Kalu away. The man gradually stood up on his feet but made no attempt to escape from there. "What made you come here?" Father questioned him, "Sahib, I forgot my way," the man answered avoiding my father's gaze. "Don't come here again," Father ordered, waving his stick.

Kalu lived with us faithfully for over seven years. After his death, our farm seemed desolate and it took us a while to get over the void he left. Over the years, we took in several dogs but none of them could match Kalu's understanding and high spirits.

- a) Give the meaning of each of the following words as used in the passage. One word answers or short phrases will be accepted. [3/1]
- i) dwindling
 - ii) enraged
 - iii) desolate
- b) Answer the following questions briefly, in your own words.
- i) What did the narrator notice on a cool November day? [2]
 - ii) What forced the narrator and his family to leave their comfortable flat in a neighbouring city?
To what kind of life did they have to adjust? [2]
 - iii) State two qualities of Kalu as mentioned by the narrator's father. [1]
 - iv) Why was Ankit not allowed to keep the dog by his mother? [2]
 - v) What did Kalu suddenly start doing while the narrator was on the way to water the fields? Why was the narrator shocked? [2]
- c) In not more than 50 words write what did the narrator and his father see under the moonlight. [8]

Question 5

- a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space. [4]

Example :

Answer : (0) got

One morning I 0 (get) off the Shallmar Express at Jammu and 1 (walk) to the nearby bus

station. I had 2 (eat) and then take a bus to our Air force unit in Srinagar but then I realized that my wallet had been picked. Pawning my silver ring, a gift from a loved one, looked like the only way out. Just then I saw a small restaurant. 3 (seat) at the counter was a middle - aged man, its owner. I explained my problem to him. He 4 (take) the ring and gave me rupees twenty five. I started 5 (walk) when a young boy called me back. The owner Ram Narayan 6 (feed) me breakfast, gave me another rupees fifty and a 7 (pack) lunch. He also returned my ring, which 8 (leave) me fumbling for words. I refunded the money on my next visit there.

b) Fill in each blank with an appropriate word:

[4]

- i) Gandhiji inspired his followers _____ a vision of freedom.
- ii) His attendant was out _____ errands
- iii) They have been married for _____ a year.
- iv) We were stuck _____ a slow-moving tractor on our way to the village.
- v) A peaceful protest gradually turned _____ a violent confrontation.
- vi) He had a deep sense of humour. _____ his quiet exterior.
- vii) The little girl is endowed _____ the gift of a beautiful voice.
- viii) He was confined _____ bed for a week.

c) Join the following sentences to make one complete sentence without using *and*, *but* or *so*.

[4]

- i) Mr Khartha owns the old white bungalow. It is a landmark.
- ii) There was a huge crowd. We could not get across the street.
- iii) He fled across the border. He would have been caught.
- iv) She wished me on my birthday. She gave me a present.

d) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. [3]

i) He is so short that he cannot reach the top shelf.

(Rewrite the sentence using 'too')

ii) He said to Ratna, "I am excited to see you here."

(Begin : He told.....)

- iii) He stole a loaf of bread because he was driven by hunger.
(End :a loaf of bread.)
- iv) Has Ramola taken a decision?
(End :Ramola?)
- v) He did not intend to hurt his friend.
(Use: intention)
- vi) As soon as the guest had delivered his speech, the audience applauded.
(Begin : Hardly.....)
- vii) Pakhi is one of the swiftest runners in the school.
(End with:Pakhi)
- viii) In addition to financial assistance, he gave them valuable advice too.
(Use : Not only.....)
